

Arne Weigold, Ph.D.

Curriculum Vitae

Office

Kent State University at Geauga
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Education

Ph.D. Spring 2008	Cognitive Psychology Texas Tech University – Lubbock, Texas
B.A. / M.A. Spring 2002	General Psychology Specializations in Clinical and Industrial/Organizational Psychology University of Münster – Münster, Germany

Citizenship

Citizen of the United States of America
Citizen of the Federal Republic of Germany

Academic Positions

2022 – present	Full Professor, Department of Psychological Sciences Kent State University at Geauga, Ohio, USA
2019 – 2022	Associate Professor, Department of Psychological Sciences Kent State University at Geauga, Ohio, USA
2015 – 2019	Associate Professor, Department of Psychology and Sociology Notre Dame College, Ohio, USA
2011 – 2015	Assistant Professor, Department of Psychology and Sociology Notre Dame College, Ohio, USA
2009 – 2011	Assistant Professor, Department of Psychology Hiram College, Ohio, USA
2008 – 2009	Part-Time Faculty Member, Department of Psychology The University of Akron, Ohio, USA
2003 – 2004	Teaching Assistant, Department of Psychology Texas Tech University, Texas, USA
2002 – 2004	Research Assistant, Department of Psychology Texas Tech University, Texas, USA
1998 – 2002	Research Assistant, Department of Psychology University of Münster, Nordrhein-Westfalen, Germany

Teaching Experience

Includes classes taught Summer 2023.

Official course titles might vary slightly across the different schools.

All classes were taught in person, unless otherwise stated (SO = live fully Synchronous Online, AO = Asynchronous Online, H = Hybrid).

Teaching evaluations are available upon request.

Freshman-Level Courses

Freshman Colloquium

Hiram College, 1 section

Psychology Freshman Seminar

Notre Dame College, 6 sections

General Psychology

Kent State University at Geauga, 2 and 3 SO and 4 AO and 1 H sections

Notre Dame College, 30 sections

Texas Tech University, 2 sections

Methods and Statistics Courses

Research Methods

The University of Akron, 1 section

Statistics and Research Methods

Hiram College, 1 section

Psychological Assessment

Kent State University at Geauga, 1 SO section

Notre Dame College, 8 sections

Hiram College, 2 sections

Content Courses

Cognitive Psychology

The University of Akron, 2 sections

Perception

Kent State University at Geauga, 2 sections and 2 SO sections

Personality

Kent State University at Geauga, 1 AO section

Social Psychology

Notre Dame College, 1 section

Psychology of Adjustment

Kent State University at Geauga, 1 AO section

Psychopathology

Kent State University at Geauga, 2 SO and 1 AO and 1 H sections

Hiram College, 2 sections

Clinical and Counseling Psychology

Kent State University at Geauga, 2 SO and 1 AO sections

Hiram College, 1 section

Forensic and Law Psychology

Kent State University at Geauga, 2 sections and 1 SO section

Notre Dame College, 8 sections

Hiram College, 1 section

Industrial/Organizational Psychology

Kent State University at Geauga, 1 AO section

Notre Dame College, 3 sections

Hiram College, 1 section

Human Factors Psychology

Notre Dame College, 3 sections

Senior-Level Courses

Psychology Senior Seminar

Notre Dame College, 1 section
Hiram College, 2 sections

Writing in Psychology (1 credit)

Kent State University at Geauga

Undergraduate Research Courses

Psychology Undergraduate Research Lab (3 credits)

Kent State University at Geauga
Notre Dame College
Hiram College
The University of Akron

Graduate-Level Courses

Master's Thesis Supervision

Hiram College Master's Degree in Interdisciplinary Studies, 2 sections

Practical Courses

Studying Skills and Methods

University of Münster (Germany), 2 sections

Peer-Reviewed Journal Publications

My name is in **bold**, and my students' names are underlined.

- Weigold, A.**, Weigold, I. K., Ethridge, E. T., & Chong, Y. K. (2023). Translation and validation of the German Personal Growth Initiative Scale–II. *The Counseling Psychologist*. Advance online publication. <https://doi.org/10.1177/00110000231181310>
- Weigold, A.**, Weigold, I. K., Zhang, X., Tang, N., & Chong, Y. K. (2023). Translation and validation of the Brief Inventory of Technology Self-Efficacy (BITS): Simplified and Traditional Chinese versions. *Social Science Computer Review*. Advance online publication. <https://doi.org/10.1177/08944393231176596>
- Weigold, A.**, & Weigold, I. K. (2022). Traditional and modern convenience samples: An investigation of college student, Mechanical Turk, and Mechanical Turk college student samples. *Social Science Computer Review*, 40(5), 1302-1322. <https://doi.org/10.1177/08944393211006847>
- Weigold, A.**, Weigold, I. K., Jang, M., & Thornton, E. M. (2022). College students' and Mechanical Turk workers' environmental factors while completing online surveys. *Quality and Quantity*, 56(4), 2589-2612. <https://doi.org/10.1007/s11135-021-01237-0>
- Weigold, A.**, & Weigold, I. K. (2021). Measuring confidence engaging in computer activities at different skill levels: Development and validation of the Brief Inventory of Technology Self-Efficacy (BITS). *Computers & Education*, 169, 104210. <https://doi.org/10.1016/j.compedu.2021.104210>
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2021). Completing surveys with different item formats: Testing equivalence. *Social Science Computer Review*, 39(6), 1179-1202. <http://doi.org/10.1177/0894439320955143>
- Weigold, A.**, Weigold, I. K., Dykema, S. A., Drakeford, N. M., & Martin-Wagar, C. A. (2021). Computerized device equivalence: A comparison of surveys completed using a smartphone, tablet, desktop computer, and paper-and-pencil. *International Journal of Human-Computer Interaction*, 37(8), 803-814. <http://doi.org/10.1080/10447318.2020.1848159>
- Weigold, A.**, Weigold, I. K., Gregor, M. A., & Thornton, E. M. (2021). Factor structure of the Vocational Identity Status Assessment (VISA) in university, liberal arts, and community college students. *Journal of Career Assessment*, 29(2), 355-373. <https://doi.org/10.1177/1069072720975278>
- Weigold, I. K., **Weigold, A.**, Ling, S., & Jang, M. (2021). College as a growth opportunity: Assessing personal growth initiative and self-determination theory. *Journal of Happiness Studies*, 22(5), 2143-2163. <http://doi.org/10.1007/s10902-020-00312-x>
- Weigold, I. K., **Weigold, A.**, Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2020). Personal growth initiative and mental health: A meta-analysis. *Journal of Counseling & Development*, 98(4), 376-390. <https://doi.org/10.1002/jcad.12340>
- Weigold, A.**, Weigold, I. K., & Natera, S. N. (2019). Response rates for surveys completed with paper-and-pencil and computers: Using meta-analysis to assess equivalence. *Social Science Computer Review*, 37(5), 649-668. <https://doi.org/10.1177/0894439318783435>

- Weigold, A.,** Weigold, I. K., & Natera, S. N. (2018). Mean scores for self-report surveys completed using paper-and-pencil and computers: A meta-analytic test of equivalence. *Computers in Human Behavior*, 86, 153-164. <https://doi.org/10.1016/j.chb.2018.04.038>
- Weigold, I. K., Boyle, R. A., **Weigold, A.,** Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2018). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*, 46(4), 481-504. <https://doi.org/10.1177/0011000018774541>
- Weigold, I. K., **Weigold, A.,** Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018). Factor structure of the Personal Growth Initiative Scale – II: Evidence of a bifactor model. *Journal of Counseling Psychology*, 65(2), 259-266. <https://doi.org/10.1037/cou0000254>
- Weigold, A.,** Weigold, I. K., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, 54, 407-413. <https://doi.org/10.1016/j.chb.2015.08.033>
- Weigold, I. K., **Weigold, A.,** Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, 28(10), 1207-1219. <https://doi.org/10.1037/pas0000255>
- Weigold, I. K., **Weigold, A.,** Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, 21(6), 754-764. <https://doi.org/10.1177/1073191114524019>
- Weigold, A.,** Russell, E. J., & Natera, S. N. (2014). Correction of false memory for associated word lists by collaborating groups. *American Journal of Psychology*, 127(2), 183-190. <https://doi.org/10.5406/amerjpsyc.127.2.0183>
- Weigold, A.,** Weigold, I. K., Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, 32(3), 242-251. <https://doi.org/10.1007/s12144-013-9177-2>
- Weigold, A.,** Weigold, I. K., & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, 18(1), 53-70. <https://doi.org/10.1037/a0031607>
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, 25(4), 1396-1403. <https://doi.org/10.1037/a0034104>
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, 2(1), 62-71. <https://doi.org/10.1037/a0030888>
- Yakunina, E. S., Weigold, I. K., **Weigold, A.,** Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling & Development*, 91(2), 216-223. <https://doi.org/10.1002/j.1556-6676.2013.00088.x>

- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, 36(4), 533-540. <https://doi.org/10.1016/j.ijintrel.2011.12.008>
- Maki, R. H., **Weigold, A.**, & Arellano, A. (2008). False memory for associated word lists in individuals and collaborating groups. *Memory & Cognition*, 36(3), 598-603. <https://doi.org/10.3758/MC.36.3.598>
- Taraban, R., Anderson, E. E., DeFinis, A., Brown, A., **Weigold, A.**, & Sharma, M. P. (2007). First steps in understanding engineering students' growth of conceptual and procedural knowledge in an interactive learning context. *Journal of Engineering Education*, 96(1), 57-68. <https://doi.org/10.1002/j.2168-9830.2007.tb00915.x>
- Weigold, A.**, & Wentura, D. (2004). Who's the one in trouble? Experimental evidence for a 'psychological state' bias in police lineups. *European Journal of Social Psychology*, 34(2), 121-133. <https://doi.org/10.1002/ejsp.193>

Encyclopedia Entries

My name is in **bold**.

- Weigold, I. K., & **Weigold, A.** (2020). Acculturation considerations in personality assessment. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, Volume II: Measurement and assessment* (pp. 143-147). Wiley.
- Weigold, A.** (2013). Malpass, Roy. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 844-845). Wiley.
- Weigold, A.** (2013). Syntax. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 1263-1264). Wiley.
- Weigold, A.**, & Weigold, I. K. (2013). Lexicon. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 817-818). Wiley.
- Weigold, I. K., & **Weigold, A.** (2013). Morpheme. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 902-903). Wiley.

Conference Posters and Presentations

My name is in **bold**, and my students' names are underlined.

- Weigold, A.**, Weigold, I. K., Ethridge, E. M., Chong, Y. K., Rayburn, E., LaMack, H. M., & Baldino, C. M. (2023, August 3-5). *The German Personal Growth Initiative Scale – II: Translation and validation* [Poster presentation]. 131st annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Zhang, X., Tang, N., Chong, Y. K., Jang, M., Ng, C., & Hu, S. (2023, August 3-5). *Validation of the Brief Inventory of Technology Self-Efficacy (BITS): Simplified Chinese version* [Poster presentation]. 131st annual convention of the American Psychological Association, Washington, DC, United States.

- Weigold, A.**, & Weigold, I. K. (2022, August 4-6). *Development of the Brief Inventory of Computer Self-Efficacy* [Poster presentation]. 130th annual convention of the American Psychological Association, Minneapolis, MN, United States.
- Weigold, I. K., **Weigold, A.**, Wolfe, G. L., Jang, M., Martin-Wagar, C., Tang, N., Thornton, E. M., Chong, Y. K., & LaMack, H. M. (2022, August 4-6). *International student acculturation and well-being: A systematic review and meta-analysis* [Poster presentation]. 130th annual convention of the American Psychological Association, Minneapolis, MN, United States.
- Turkily, E. L., **Weigold, A.**, Weigold, I. K., Englert, R. M., Chong, Y. K., & Thornton, E. M. (2021, August 12-15). *Personal growth initiative and transcendence: Relations among positive constructs* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, CA, United States.
- Weigold, A.**, & Weigold, I. K. (2021, August 12-15). *Traditional and modern convenience samples in survey data collection* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, CA, United States.
- Weigold, A.**, Weigold, I. K., Englert, R. M., & Turkily, E. L. (2021, August 12-15). *Well-being in gamers engaged in low-risk, risky, and disordered behaviors* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, CA, United States.
- Weigold, A.**, Weigold, I. K., Gregor, M. A., Thornton, E. M., Jang, M., & Ha, C. J. (2021, May 26-27). *Vocational Identity Status Assessment factor structure across college student samples* [Poster presentation]. 2021 APS Virtual Convention, United States.
- Weigold, A.**, Weigold, I. K., Jang, M., Thornton, E. M., Englert, R. M., Turkily, E. L., & Maximovich, K. K. (2020, August 6-8). *What else are participants doing while completing online surveys?* [Poster presentation]. 128th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Martin-Wagar, C. A., Antonucci, S. Z., Wolfe, G. L., Jang, M., Thornton, E. M., & Tang, N. (2020, August 6-8). *Development and initial factor structure of the Aspects of Growth Scale* [Poster presentation]. 128th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., Bruner, J. P., & Russell, E. J. (2019, August 8-11). *Response rates for surveys completed using mail and Internet: A meta-analysis* [Poster presentation]. 127th annual convention of the American Psychological Association, Chicago, IL, United States.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2019, August 8-11). *Personal growth initiative's relationship to distress and well-being: Two meta-analyses* [Poster presentation]. 127th annual convention of the American Psychological Association, Chicago, IL, United States.
- Tipton-Fletcher, L. J., **Weigold, A.**, & Weigold, I. K. (2019, April 12-13). *Aspects of personal growth initiative as predictors of altruism* [Poster presentation]. 32nd annual Great Lakes Regional Conference, Louisville, KY, United States.

- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August 9-12). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, A.**, Weigold, I. K., Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August 9-12). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August 9-12). *Bifactor structure of the Personal Growth Initiative Scale – II* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August 9-12). *College as a growth opportunity: Testing personal growth initiative and self-determination theory* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Dick, A. C., Verbick, E. L., Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., & Rygh, L. (2018, April 13-14). *International students, area of origin, and acculturation* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.
- Verbick, E. L., Dick, A. C., Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Bush, A. H., Trunk, R. M., Frick, S. E., & Smith, J. P. (2018, April 13-14). *Personal growth initiative and race/ethnicity: What we know* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.
- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., Bruner, J. P., Verbick, E. L., & Dick, A. C. (2018, April 13-14). *Paper-and-pencil and computer self-report survey equivalence* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.
- Porfeli, E. J., **Weigold, A.**, Weigold, I. K., Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August 3-6). *Implicit preference for work or play: The impact on vocational and academic variables* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August 3-6). *The relation of academic hardiness to college motivation* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August 3-6). *Personal growth initiative and hope: Distinctiveness in measurement?* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.

- Weigold, A.**, Weigold, I. K., Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C., Iacco, J. M., & Trunk, R. M. (2016, August 4-7). *Equivalence of free-response surveys administered via computer and paper-and-pencil* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, A.**, Weigold, I. K., Ling, S., Bush, A. H., Trunk, R. M., & Frick, S. E. (2016, August 4-7). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August 4-7). *Personal growth initiative and the therapeutic process: An exploratory study* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2015, August 6-9). *Equivalence of computerized input formats for survey-based Internet data collection methodologies* [Poster presentation]. 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R. M., Bush, A. H., & Frick, S. E. (2015, August 6-9). *The relation of personal growth initiative to coping styles and strategies* [Poster presentation]. 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., & Clark, C. (2014, August 7-10). *Equivalence of computer devices for completing surveys* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidas, N. L., & DaFonseca, A. M. (2014, August 7-10). *Recall in collaborating groups: Effects of group membership and recall task* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August 7-10). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014, August 7-10). *Validity of the Personal Growth Initiative Scale – II in African American college students* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. H. (2014, April 11-12). *Revised Academic Hardiness Scale: Factor structure in college students* [Poster presentation]. 27th annual Great Lakes Regional Conference, Cleveland, OH, United States.

- Weigold, A.**, Porfeli, E. J., Weigold, I. K., Clark, C., D'Alessio, R., & Ensz, N. (2013, April 12-13). *Preference for work or play: An Implicit Association Test* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. H. (2013, April 12-13). *Reliability and validity of the PGIS-II for older adults* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April 12-13). *International student adaptation: Areas for exploration* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, A.**, Russell, E. J., Natera, S. N., Weigold, I. K., Efferson, L. M., Lam, H. Y., & Brewster, K. M. (2012, August 2-5). *Correction of false memories by groups* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, A.**, Weigold, I. K., Russell, E. J., & Natera, S. N. (2012, August 2-5). *Equivalence of online and paper-and-pencil data collection* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, August 2-5). *Validity of the Revised Academic Hardiness Scale in college students* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August 2-5). *Personal and multicultural strengths: Pathways to international student adjustment* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August 2-5). *The multicultural personality: Does it predict international student adjustment?* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, May 3-5). *Reliability of the 40-item Revised Academic Hardiness Scale in college students* [Poster presentation]. 84th annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Russell, E. J., & Butler, E. M. (2011, August 4-7). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August 4-7). *Examination of the equivalence of online and paper-pencil data collection methods* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.

- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2011, August 4-7). *Examining two aspects of personal growth initiative theory: Salience and wellbeing* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2011, August 4-7). *Personal growth initiative: Predicting psychological wellbeing among international students* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Ott, Z., & Mooney, J. (2011, May 5-7). *Influence of familiarity of faces on personality and intelligence judgments* [Poster presentation]. 83rd annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, I. K., Yakunina, E. S., & **Weigold, A.** (2011, April 1-2). *Personal growth initiative and college students: Where are we, and where are we going?* [Poster presentation]. 24th annual Great Lakes Regional Conference, Bloomington, IN, United States.
- Weigold, I. K., **Weigold, A.**, & Moeller, J. (2010, August 12-15). *College academic performance: The influence of hardiness, PGI, and self-efficacy* [Poster presentation]. 118th annual convention of the American Psychological Association, San Diego, CA, United States.
- Natera, S. N., **Weigold, A.**, Weigold, I. K., Lam, H. Y., & Cunningham, C. T. (2010, April 16-17). *The influence of familiarity on judgments of personality and intelligence* [Poster presentation]. 23rd annual Great Lakes Regional Conference, Akron, OH, United States.
- Weigold, A.**, Maki, R. H., & Arellano, A. (2008, May 1-3). *False memory for associated word lists in individuals and collaborating groups* [Paper presentation]. 80th annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, A.**, & Wentura, D. (2007, November 15-18). *Identifying mock suspects in simultaneous and sequential mock lineups* [Poster presentation]. 48th annual meeting of the Psychonomic Society, Long Beach, CA, United States.
- Taraban, R., DeFinis, A., Brown, A., & **Weigold, A.** (2006, November 16). *Analyses of think-aloud data to describe cognitive outcomes of students' interactions with an instructional CD* [Paper presentation]. 36th annual meeting of the Society for Computers in Psychology, Houston, TX, United States.
- Weigold, A.**, & Wentura, D. (2006, October 20-21). *The suspect effect: Further experimental evidence for a bias in police lineups* [Poster presentation]. 16th ARMADILLO Conference, Lubbock, TX, United States.
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2005, June 12-15). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics* [Paper presentation]. 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, OR, United States. Published in *Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition*. American Society for Engineering Education. [Invited paper after Taraban, R., Weigold, A., Anderson, E. E., and Sharma, M. P. (2004) won award.]

- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2004, March 10-12). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics* [Paper presentation]. 2004 American Society of Engineering Education – Gulf and Southwest Region Annual Conference, Lubbock, TX, United States. Published in *Proceedings of the 2004 American Society of Engineering Education – Gulf and Southwest Region Annual Conference*. American Society of Engineering Education.
- Taraban, R., Anderson, E. E., Sharma, M. P., & **Weigold, A.** (2003, June 22-25). *Developing a model of students' navigations in computer modules for introductory thermodynamics* [Paper presentation]. 2003 American Society for Engineering Education Annual Conference & Exposition, Nashville, TN, United States. Published in *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition*. American Society for Engineering Education.
- Weigold, A.**, & Wentura, D. (2002, September 13-15). *Wiedererkennen des Täters oder Identifizieren des Verdächtigten?* [Recognizing the perpetrator or identifying the suspect?] [Paper presentation]. 9. Arbeitstagung der Fachgruppe Rechtspsychologie der Deutschen Gesellschaft für Psychologie, Münster, Germany. Published in Bilsky, W., & Kähler, C. (Ed.) (2002), *Dokumentation der 9. Arbeitstagung der Fachgruppe Rechtspsychologie der Deutschen Gesellschaft für Psychologie*. Deutsche Gesellschaft für Psychologie.

Grants

Kent State University University Research Council	Summer Research and Creative Activity Appointment \$10,000.00 <i>Traditional and modern convenience samples in self-report survey data collection: Are they equivalent?</i> Primary Investigator 2020
Grant Academy Membership and Stipend Winner for the Division of Science and Mathematics	Notre Dame College \$500 2016

Research Scholarships for Undergraduate Students

Kent State University Office of Student Research	Competitive Summer Undergraduate Research Experience To Student: \$1,600.00 and Summer Housing Role: SURE Mentor Summer 2023
	Competitive Summer Undergraduate Research Experience To Student: \$1,400.00 and Summer Housing Role: SURE Mentor Summer 2021
	SURE Second Place in Psychology Research Category To Student: \$100.00 Spring 2022
	Competitive Summer Undergraduate Research Experience To Student: \$1,400.00 and Summer Housing Role: SURE Mentor Summer 2020
	SURE First Place in Psychology Research Category To Student: \$200.00 Fall 2020

Professional Awards

Faculty Teaching Excellence Award	Kent State University at Geauga 2020
Made a Great Difference for a Student Recognition	Notre Dame College 2014, 2019
Teaching Commendation	Texas Tech University 2004
Best Paper Award – First Place	American Society of Engineering 2004 Gulf and Southwest Region (ASEE-GSW) Annual Conference (See above under Conference Posters and Presentations for reference.)

National Service

<i>Social Science Computer Review</i>	Associate Editor for Select Articles 2021 – present Editorial Board Member 2019 – present
<i>Journal of Career Assessment</i>	Editorial Board Member 2022 – present
<i>Journal of Mental Health Counseling</i>	Editorial Board Member 2014 – present
<i>Computers in Human Behavior</i>	Ad Hoc Reviewer
<i>Current Psychology</i>	
<i>Educational Psychology</i>	
<i>Experimental Aging Research</i>	
<i>Field Methods</i>	
<i>International Journal of Human-Computer Interaction</i>	
<i>International Journal of Intercultural Relations</i>	
<i>Journal of Clinical Psychology</i>	
<i>Journal of Psychopathology and Behavioral Assessment</i>	
<i>Military Psychology</i>	
<i>Public Opinion Quarterly</i>	
<i>Scientific Reports</i>	
<i>Social Behavior and Personality</i>	
Division 5 of the American Psychological Association Quantitative and Qualitative Methods	Program Committee for the American Psychological Association Annual Convention Reviewer
Division 52 of the American Psychological Association International Psychology	

University Service

Kent State University at Geauga	Lead Faculty of Psychological Sciences 2021 – present Geauga Scholarship Committee Chair 2020 – present
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Geauga Research Committee Chair

Co-Chair 2020 – 2021, Chair 2021 – present

Geauga Teaching Committee Member

2020 – present

Assistant Dean Search Committee Member

2022

Obstetric/Pediatric Nurse Faculty Search Committee Chair

2020

Psychiatric Nurse Faculty Search Committee Chair

2020

Notre Dame College

Department Head of Psychology and Sociology

2013 – 2019

Psychology Faculty Search Chair

2013, 2015, 2017

Faculty Affairs and Development Committee Chair

2014 – 2015

**Faculty Affairs and Development Committee –
Promotions Committee Chair**

2015 – 2016

College Steering Committee Member

2014 – 2015

Faculty Affairs and Development Committee Member

2013 – 2016

Internal Review Board (IRB) Member

2015 – 2019

Hiram College

College Faculty Parliamentarian

2010 – 2011

College Assessment Committee Member

2010 – 2011

Department Service

Kent State University at Geauga

Geauga Psychology Major Counseling Careers Track Head

2019 – present

Geauga Psychology Club Co-Faculty Advisor

2020 – present

Notre Dame College

**Psychology Online Major Development and
Implementation Supervisor**

2012 – 2019

Psychology Research Lab and Subject Pool Supervisor

2011 – 2019

Hiram College

Department of Psychology Assessment Coordinator

2010 – 2011

Psychology Research Lab and Subject Pool Supervisor

2009 – 2011

Professional Association Memberships

American Psychological Association

Division 5 of the American Psychological Association: Quantitative and Qualitative Methods

Division 41 of the American Psychological Association: American Psychology–Law Society

Division 52 of the American Psychological Association: International Psychology

Psychonomic Society

American Mental Health Counselors Association

Midwestern Psychological Association

Language Proficiencies

Professional German – English Translation

(Last updated: June 20, 2023)