

Arne Weigold, Ph.D.

Curriculum Vitae

Kent State University at Geauga
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Education

Ph.D. Spring 2008	Cognitive Psychology Texas Tech University – Lubbock, Texas
B.A. / M.A. Spring 2002	General Psychology Specializations in Clinical and Industrial/Organizational Psychology University of Münster – Münster, Germany

Citizenship

Citizen of the United States of America
Citizen of the Federal Republic of Germany

Academic Positions

2019 – present	Associate Professor, Department of Psychology Kent State University at Geauga, Ohio
2015 – 2019	Associate Professor, Department of Psychology and Sociology Notre Dame College, Ohio
2011 – 2015	Assistant Professor, Department of Psychology and Sociology Notre Dame College, Ohio
2009 – 2011	Assistant Professor, Department of Psychology Hiram College, Ohio
2008 – 2009	Part-Time Faculty Member, Department of Psychology The University of Akron, Ohio
2003 – 2004	Teaching Assistant, Department of Psychology Texas Tech University, Texas
2002 – 2004	Research Assistant, Department of Psychology Texas Tech University, Texas
1998 – 2002	Research Assistant, Department of Psychology University of Münster, Germany

Teaching Experience

Includes classes taught Spring 2021. Teaching evaluations are available upon request.

Freshman-Level Courses

Freshman Colloquium

Hiram College, 1 section

Psychology Freshman Seminar

Notre Dame College, 6 sections

General Psychology

Kent State University at Geauga, 5 sections

Notre Dame College, 30 sections

Introduction to Psychology

Texas Tech University, 2 sections

Studying Skills and Methods

University of Münster (Germany), 2 sections

Methods and Statistics Courses

Experimental Methods

The University of Akron, 1 section

Statistics and Research Methods

Hiram College, 1 section

Psychological Tests and Measurements

Notre Dame College, 8 sections

Hiram College, 2 sections

Content Courses

Cognitive Psychology

The University of Akron, 2 sections

Perception

Kent State University at Geauga, 2 sections

Social Psychology

Notre Dame College, 1 section

Abnormal Psychology

Kent State University at Geauga, 2 sections

Hiram College, 2 sections

Clinical and Counseling Psychology

Kent State University at Geauga, 2 sections

Hiram College, 1 section

Forensic and Law Psychology

Kent State University at Geauga, 2 sections

Notre Dame College, 8 sections

Hiram College, 1 section

Industrial/Organizational Psychology

Notre Dame College, 3 sections

Hiram College, 1 section

Human Factors Psychology

Notre Dame College, 3 sections

Senior-Level Courses

Psychology Senior Seminar

Notre Dame College, 1 section

Hiram College, 2 sections

Graduate-Level Courses

Master's Thesis Supervision

Hiram College Master's Degree in Interdisciplinary Studies

Hiram College, 2 sections

Peer-Reviewed Journal Publications

My name is in **bold**, and my students' names are underlined.

- Weigold, A.**, & Weigold, I. K. (2021). Measuring confidence engaging in computer activities at different skill levels: Development and validation of the Brief Inventory of Technology Self-Efficacy (BITS). *Computers & Education*. Advance online publication. <https://doi.org/10.1016/j.compedu.2021.104210>
- Weigold, A.**, & Weigold, I. K. (2021). Traditional and modern convenience samples: An investigation of college student, Mechanical Turk, and Mechanical Turk college student samples. *Social Science Computer Review*. Advance online publication. <https://doi.org/10.1177/08944393211006847>
- Weigold, A.**, Weigold, I. K., Dykema, S. A., Drakeford, N. M., & Martin-Wagar, C. A. (2021). Computerized device equivalence: A comparison of surveys completed using a smartphone, tablet, desktop computer, and paper-and-pencil. *International Journal of Human-Computer Interaction*, 37(8), 803-814. <http://doi.org/10.1080/10447318.2020.1848159>
- Weigold, A.**, Weigold, I. K., Gregor, M. A., & Thornton, E. M. (2021). Factor structure of the Vocational Identity Status Assessment (VISA) in university, liberal arts, and community college students. *Journal of Career Assessment*, 29(2), 355-373. <https://doi.org/10.1177/1069072720975278>
- Weigold, I. K., **Weigold, A.**, Ling, S., & Jang, M. (2021). College as a growth opportunity: Assessing personal growth initiative and self-determination theory. *Journal of Happiness Studies*, 22(5), 2143-2163. <http://doi.org/10.1007/s10902-020-00312-x>
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2020). Completing surveys with different item formats: Testing equivalence. *Social Science Computer Review*. Advance online publication. <http://doi.org/10.1177/0894439320955143>
- Weigold, I. K., **Weigold, A.**, Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2020). Personal growth initiative and mental health: A meta-analysis. *Journal of Counseling & Development*, 98(4), 376-390. <https://doi.org/10.1002/jcad.12340>
- Weigold, A.**, Weigold, I. K., & Natera, S. N. (2019). Response rates for surveys completed with paper-and-pencil and computers: Using meta-analysis to assess equivalence. *Social Science Computer Review*, 37(5), 649-668. <https://doi.org/10.1177/0894439318783435>
- Weigold, A.**, Weigold, I. K., & Natera, S. N. (2018). Mean scores for self-report surveys completed using paper-and-pencil and computers: A meta-analytic test of equivalence. *Computers in Human Behavior*, 86, 153-164. <https://doi.org/10.1016/j.chb.2018.04.038>
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2018). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*, 46(4), 481-504. <https://doi.org/10.1177/0011000018774541>

- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018). Factor structure of the Personal Growth Initiative Scale – II: Evidence of a bifactor model. *Journal of Counseling Psychology*, *65*(2), 259-266. <https://doi.org/10.1037/cou0000254>
- Weigold, A.**, Weigold, I. K., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, *54*, 407-413. <https://doi.org/10.1016/j.chb.2015.08.033>
- Weigold, I. K., **Weigold, A.**, Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, *28*(10), 1207-1219. <https://doi.org/10.1037/pas0000255>
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, *21*(6), 754-764. <https://doi.org/10.1177/1073191114524019>
- Weigold, A.**, Russell, E. J., & Natera, S. N. (2014). Correction of false memory for associated word lists by collaborating groups. *American Journal of Psychology*, *127*(2), 183-190. <https://doi.org/10.5406/amerjpsyc.127.2.0183>
- Weigold, A.**, Weigold, I. K., Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, *32*(3), 242-251. <https://doi.org/10.1007/s12144-013-9177-2>
- Weigold, A.**, Weigold, I. K., & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, *18*(1), 53-70. <https://doi.org/10.1037/a0031607>
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, *25*(4), 1396-1403. <https://doi.org/10.1037/a0034104>
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, *2*(1), 62-71. <https://doi.org/10.1037/a0030888>
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling & Development*, *91*(2), 216-223. <https://doi.org/10.1002/j.1556-6676.2013.00088.x>
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, *36*(4), 533-540. <https://doi.org/10.1016/j.ijintrel.2011.12.008>
- Maki, R. H., **Weigold, A.**, & Arellano, A. (2008). False memory for associated word lists in individuals and collaborating groups. *Memory & Cognition*, *36*(3), 598-603. <https://doi.org/10.3758/MC.36.3.598>

Taraban, R., Anderson, E. E., DeFinis, A., Brown, A., **Weigold, A.**, & Sharma, M. P. (2007). First steps in understanding engineering students' growth of conceptual and procedural knowledge in an interactive learning context. *Journal of Engineering Education*, 96(1), 57-68. <https://doi.org/10.1002/j.2168-9830.2007.tb00915.x>

Weigold, A., & Wentura, D. (2004). Who's the one in trouble? Experimental evidence for a 'psychological state' bias in police lineups. *European Journal of Social Psychology*, 34(2), 121-133. <https://doi.org/10.1002/ejsp.193>

Encyclopedia Entries

My name is in **bold**.

Weigold, I. K., & **Weigold, A.** (2020). Acculturation considerations in personality assessment. In B. J. Carducci & C. S. Nave (Eds.), *The Wiley encyclopedia of personality and individual differences, Volume II: Measurement and assessment* (pp. 143-147). Wiley.

Weigold, A. (2013). Malpass, Roy. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 844-845). Wiley.

Weigold, A. (2013). Syntax. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 1263-1264). Wiley.

Weigold, A., & Weigold, I. K. (2013). Lexicon. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 817-818). Wiley.

Weigold, I. K., & **Weigold, A.** (2013). Morpheme. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology* (pp. 902-903). Wiley.

Conference Posters and Presentations

My name is in **bold**, and my students' names are underlined.

Turkily, E. L., **Weigold, A.**, Weigold, I. K., Englert, R. M., Chong, Y. K., & Thornton, E. M. (2021, August 12-15). *Personal growth initiative and transcendence: Relations among positive constructs* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, California, United States.

Weigold, A., & Weigold, I. K. (2021, August 12-15). *Traditional and modern convenience samples in survey data collection* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, California, United States.

Weigold, A., Weigold, I. K., Englert, R. M., & Turkily, E. L. (2021, August 12-15). *Well-being in gamers engaged in low-risk, risky, and disordered behaviors* [Poster presentation]. 129th annual convention of the American Psychological Association, San Diego, California, United States.

Weigold, A., Weigold, I. K., Gregor, M. A., Thornton, E. M., Jang, M., & Ha, C. J. (2021, May 26-27). *Vocational Identity Status Assessment factor structure across college student samples* [Poster presentation]. 2021 APS Virtual Convention, United States.

- Weigold, A.**, Weigold, I. K., Jang, M., Thornton, E. M., Englert, R. M., Turkily, E. L., & Maximovich, K. K. (2020, August 6-8). *What else are participants doing while completing online surveys?* [Poster presentation]. 128th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Martin-Wagar, C. A., Antonucci, S. Z., Wolfe, G. L., Jang, M., Thornton, E. M., & Tang, N. (2020, August 6-8). *Development and initial factor structure of the Aspects of Growth Scale* [Poster presentation]. 128th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., Bruner, J. P., & Russell, E. J. (2019, August 8-11). *Response rates for surveys completed using mail and Internet: A meta-analysis* [Poster presentation]. 127th annual convention of the American Psychological Association, Chicago, IL, United States.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., Wolfe, G. L., Prowell, J. L., & Martin-Wagar, C. A. (2019, August 8-11). *Personal growth initiative's relationship to distress and well-being: Two meta-analyses* [Poster presentation]. 127th annual convention of the American Psychological Association, Chicago, IL, United States.
- Tipton-Fletcher, L. J., **Weigold, A.**, & Weigold, I. K. (2019, April 12-13). *Aspects of personal growth initiative as predictors of altruism* [Poster presentation]. 32nd annual Great Lakes Regional Conference, Louisville, KY, United States.
- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August 9-12). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, A.**, Weigold, I. K., Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August 9-12). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August 9-12). *Bifactor structure of the Personal Growth Initiative Scale – II* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August 9-12). *College as a growth opportunity: Testing personal growth initiative and self-determination theory* [Poster presentation]. 126th annual convention of the American Psychological Association, San Francisco, CA, United States.
- Dick, A. C., Verbick, E. L., Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., & Rygh, L. (2018, April 13-14). *International students, area of origin, and acculturation* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.

- Verbick, E. L., Dick, A. C., Weigold, I. K., Weigold, A., Tipton-Fletcher, L. J., Rygh, L., Bush, A. H., Trunk, R. M., Frick, S. E., & Smith, J. P. (2018, April 13-14). *Personal growth initiative and race/ethnicity: What we know* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.
- Weigold, A.,** Weigold, I. K., Natera, S. N., Smith, C. A., Bruner, J. P., Verbick, E. L., & Dick, A. C. (2018, April 13-14). *Paper-and-pencil and computer self-report survey equivalence* [Poster presentation]. 31st annual Great Lakes Regional Conference, Kalamazoo, MI, United States.
- Porfeli, E. J., **Weigold, A.,** Weigold, I. K., Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August 3-6). *Implicit preference for work or play: The impact on vocational and academic variables* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.,** Weigold, I. K., Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August 3-6). *The relation of academic hardiness to college motivation* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.,** Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August 3-6). *Personal growth initiative and hope: Distinctiveness in measurement?* [Poster presentation]. 125th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.,** Weigold, I. K., Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C., Iacco, J. M., & Trunk, R. M. (2016, August 4-7). *Equivalence of free-response surveys administered via computer and paper-and-pencil* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, A.,** Weigold, I. K., Ling, S., Bush, A. H., Trunk, R. M., & Frick, S. E. (2016, August 4-7). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, I. K., Boyle, R. A., **Weigold, A.,** Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August 4-7). *Personal growth initiative and the therapeutic process: An exploratory study* [Poster presentation]. 124th annual convention of the American Psychological Association, Denver, CO, United States.
- Weigold, A.,** Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2015, August 6-9). *Equivalence of computerized input formats for survey-based Internet data collection methodologies* [Poster presentation]. 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K., **Weigold, A.,** Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R. M., Bush, A. H., & Frick, S. E. (2015, August 6-9). *The relation of personal growth initiative to coping styles and strategies* [Poster presentation]. 123rd annual convention of the American Psychological Association, Toronto, Canada.

- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., & Clark, C. (2014, August 7-10). *Equivalence of computer devices for completing surveys* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidas, N. L., & DaFonseca, A. M. (2014, August 7-10). *Recall in collaborating groups: Effects of group membership and recall task* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August 7-10). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014, August 7-10). *Validity of the Personal Growth Initiative Scale – II in African American college students* [Poster presentation]. 122nd annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. H. (2014, April 11-12). *Revised Academic Hardiness Scale: Factor structure in college students* [Poster presentation]. 27th annual Great Lakes Regional Conference, Cleveland, OH, United States.
- Weigold, A.**, Porfeli, E. J., Weigold, I. K., Clark, C., D'Alessio, R., & Ensz, N. (2013, April 12-13). *Preference for work or play: An Implicit Association Test* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. H. (2013, April 12-13). *Reliability and validity of the PGIS-II for older adults* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April 12-13). *International student adaptation: Areas for exploration* [Poster presentation]. 26th annual Great Lakes Regional Conference, Grand Rapids, MI, United States.
- Weigold, A.**, Russell, E. J., Natera, S. N., Weigold, I. K., Efferson, L. M., Lam, H. Y., & Brewster, K. M. (2012, August 2-5). *Correction of false memories by groups* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, A.**, Weigold, I. K., Russell, E. J., & Natera, S. N. (2012, August 2-5). *Equivalence of online and paper-and-pencil data collection* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, August 2-5). *Validity of the Revised Academic Hardiness Scale in college students* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.

- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August 2-5). *Personal and multicultural strengths: Pathways to international student adjustment* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August 2-5). *The multicultural personality: Does it predict international student adjustment?* [Poster presentation]. 120th annual convention of the American Psychological Association, Orlando, FL, United States.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, May 3-5). *Reliability of the 40-item Revised Academic Hardiness Scale in college students* [Poster presentation]. 84th annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Russell, E. J., & Butler, E. M. (2011, August 4-7). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Weigold, I. K., Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August 4-7). *Examination of the equivalence of online and paper-pencil data collection methods* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2011, August 4-7). *Examining two aspects of personal growth initiative theory: Salience and wellbeing* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2011, August 4-7). *Personal growth initiative: Predicting psychological wellbeing among international students* [Poster presentation]. 119th annual convention of the American Psychological Association, Washington, DC, United States.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Ott, Z., & Mooney, J. (2011, May 5-7). *Influence of familiarity of faces on personality and intelligence judgments* [Poster presentation]. 83rd annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, I. K., Yakunina, E. S., & **Weigold, A.** (2011, April 1-2). *Personal growth initiative and college students: Where are we, and where are we going?* [Poster presentation]. 24th annual Great Lakes Regional Conference, Bloomington, IN, United States.
- Weigold, I. K., **Weigold, A.**, & Moeller, J. (2010, August 12-15). *College academic performance: The influence of hardiness, PGI, and self-efficacy* [Poster presentation]. 118th annual convention of the American Psychological Association, San Diego, CA, United States.
- Natera, S. N., **Weigold, A.**, Weigold, I. K., Lam, H. Y., & Cunningham, C. T. (2010, April 16-17). *The influence of familiarity on judgments of personality and intelligence* [Poster presentation]. 23rd annual Great Lakes Regional Conference, Akron, OH, United States.

- Weigold, A., Maki, R. H., & Arellano, A.** (2008, May 1-3). *False memory for associated word lists in individuals and collaborating groups* [Paper presentation]. 80th annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Weigold, A., & Wentura, D.** (2007, November 15-18). *Identifying mock suspects in simultaneous and sequential mock lineups* [Poster presentation]. 48th annual meeting of the Psychonomic Society, Long Beach, CA, United States.
- Taraban, R., DeFinis, A., Brown, A., & **Weigold, A.** (2006, November 16). *Analyses of think-aloud data to describe cognitive outcomes of students' interactions with an instructional CD* [Paper presentation]. 36th annual meeting of the Society for Computers in Psychology, Houston, TX, United States.
- Weigold, A., & Wentura, D.** (2006, October 20-21). *The suspect effect: Further experimental evidence for a bias in police lineups* [Poster presentation]. 16th ARMADILLO Conference, Lubbock, TX, United States.
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2005, June 12-15). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics* [Paper presentation]. 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, OR, United States. Published in *Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition*. American Society for Engineering Education. [Invited paper after Taraban, R., Weigold, A., Anderson, E. E., and Sharma, M. P. (2004) won award.]
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2004, March 10-12). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics* [Paper presentation]. 2004 American Society of Engineering Education – Gulf and Southwest Region Annual Conference, Lubbock, TX, United States. Published in *Proceedings of the 2004 American Society of Engineering Education – Gulf and Southwest Region Annual Conference*. American Society of Engineering Education.
- Taraban, R., Anderson, E. E., Sharma, M. P., & **Weigold, A.** (2003, June 22-25). *Developing a model of students' navigations in computer modules for introductory thermodynamics* [Paper presentation]. 2003 American Society for Engineering Education Annual Conference & Exposition, Nashville, TN, United States. Published in *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition*. American Society for Engineering Education.
- Weigold, A., & Wentura, D.** (2002, September 13-15). *Wiedererkennen des Täters oder Identifizieren des Verdächtigten?* [Recognizing the perpetrator or identifying the suspect?] [Paper presentation]. 9. Arbeitstagung der Fachgruppe Rechtspsychologie der Deutschen Gesellschaft für Psychologie, Münster, Germany. Published in Bilsky, W., & Kähler, C. (Ed.) (2002), *Dokumentation der 9. Arbeitstagung der Fachgruppe Rechtspsychologie der Deutschen Gesellschaft für Psychologie*. Deutsche Gesellschaft für Psychologie.

Grants

Kent State University University Research Council	Summer Research and Creative Activity Appointment \$10,000.00 <i>Traditional and modern convenience samples in self-report survey data collection: Are they equivalent?</i> Primary Investigator 2020
Grant Academy Membership and Stipend Winner for the Division of Science and Math	Notre Dame College \$500 2016

Research Scholarships for Undergraduate Students

Kent State University Office of Student Research	Summer Undergraduate Research Experience (SURE) Undergraduate Student Mentor To Student: \$1,400.00 <i>Personal growth initiative (PGI), locus of control, and self- efficacy: How do they relate?</i> Summer 2021
	Summer Undergraduate Research Experience (SURE) Undergraduate Student Mentor To Student: \$1,400.00 <i>Personal growth initiative (PGI) and the five aspects of transcendence: How do they relate?</i> Summer 2020
	First Place in Category Winner to Student: \$200.00 Fall 2020

Professional Awards

Faculty Teaching Excellence Award	Kent State University at Geauga 2020
Made a Great Difference for a Student Recognition	Notre Dame College 2014, 2019
Teaching Commendation	Texas Tech University 2004
Best Paper Award – First Place	American Society of Engineering 2004 Gulf and Southwest Region (ASEE-GSW) Annual Conference (See above under Conference Posters and Presentations for reference.)

National Service

<i>Social Science Computer Review</i>	Associate Editor for Select Articles 2021 – present Editorial Board Member 2019 – present
<i>Journal of Mental Health Counseling</i>	Editorial Board Member 2014 – present
<i>Current Psychology</i>	Ad Hoc Reviewer 2018, 2020, 2021
<i>Public Opinion Quarterly</i>	Ad Hoc Reviewer 2021
<i>Computers in Human Behavior</i>	Ad Hoc Reviewer 2017, 2018, 2019, 2020
<i>Field Methods</i>	Ad Hoc Reviewer 2013, 2014, 2019, 2020
<i>Experimental Aging Research</i>	Ad Hoc Reviewer 2020, 2021
<i>International Journal of Intercultural Relations</i>	Ad Hoc Reviewer 2018, 2019
<i>Scientific Reports</i>	Ad Hoc Reviewer 2017, 2018
<i>Educational Psychology</i>	Ad Hoc Reviewer 2014, 2016, 2017
<i>Journal of Psychopathology and Behavioral Assessment</i>	Ad Hoc Reviewer 2016, 2017
<i>Journal of Clinical Psychology</i>	Ad Hoc Reviewer 2014, 2015
<i>Military Psychology</i>	Ad Hoc Reviewer 2015
<i>Social Behavior and Personality</i>	Ad Hoc Reviewer 2015
Division 52 of the American Psychological Association: International Psychology	Program Committee for the American Psychological Association Annual Convention Reviewer 2014, 2016, 2017, 2019
Division 5 of the American Psychological Association: Quantitative and Qualitative Methods	Program Committee for the American Psychological Association Annual Convention Reviewer 2019, 2020

University Service

Kent State University at Geauga	Obstetrics/Pediatric Nurse Faculty Search Chair Fall 2020
	Psychiatric Nurse Faculty Search Chair Spring 2020
	Geauga Scholarship Committee Chair 2020 – present
	Geauga Research Committee Co-Chair 2020 – present
	Geauga Teaching Committee Member 2020 – present
Notre Dame College	Department of Psychology and Sociology Head 2013 – 2019
	Faculty Affairs and Development Committee Chair 2014 – 2015
	Faculty Affairs and Development Committee – Promotions Committee Chair 2015 – 2016
	College Steering Committee Member 2014 – 2015
	Faculty Affairs and Development Committee Member 2013 – 2016
Hiram College	Internal Review Board (IRB) Member 2015 – 2019
	College Assessment Committee Member 2010 – 2011

Department Service

Kent State University at Geauga	Psychology Major Liaison 2021 – present
	Psychology Major Counseling Careers Track Liaison 2019 – present
	Psychology Club Co-Faculty Advisor 2020 – present
Notre Dame College	Psychology Online Major Development and Implementation Supervisor 2012 – 2019
	Psychology Research Lab and Subject Pool Supervisor 2011 – 2019

Hiram College

Department of Psychology Assessment Coordinator
2010 – 2011

Psychology Research Lab and Subject Pool Supervisor
2009 – 2011

Psychology Capstone Coordinator
2009 – 2011

Professional Association Memberships

American Psychological Association

Division 5 of the American Psychological Association: Evaluation, Measurement, & Statistics

Division 41 of the American Psychological Association: American Psychology–Law Society

Division 52 of the American Psychological Association: International Psychology

Psychonomic Society

American Mental Health Counselors Association

Midwestern Psychological Association

Language Proficiencies

Professional German – English Translation

(Last updated: 06/08/2021)